

Tennessee English Language Arts Standards 2009-2010 Implementation

Publisher: Heinle, Cengage Learning

Title: Milestones B

Grade Level: 7

Standard Number	Grade Level Expectation	Citations
Standard 1	Language	
GLE 0701.1.1	Demonstrate control of Standard English through the use of grammar, usage, and mechanics (punctuation, capitalization, and spelling).	Student Edition (SE): 29, 97, 186, 227, 255, 297, 325 Teacher’s Edition (TE): 186, 227, 255, 297, 325, 367, 395
GLE 0701.1.2	Employ a variety of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.	SE: 6, 18, 34, 46, 74, 86, 102, 112 TE: 140, 152, 168, 178, 204, 232, 242
GLE 0701.1.3	Understand and use correctly a variety of sentence structures.	SE: 26, 120, 184, 253, 294-295, 322 TE: 27, 252, 294, 323
Standard 2	Communication: Listening	
GLE 0701.2.1	Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.	SE: 52, 92, 118, 126, 158, 182, 190 TE: 93, 222, 250, 258, 320, 329, 398
GLE 0701.2.2	Distinguish among summaries, paraphrases, and critiques.	SE: 52, 169 TE: 52, 169
GLE 0701.2.3	Identify the thesis and main points of a speech.	SE: 127 TE: 127
GLE 0701.2.4	Analyze the organizational structure of a speech.	SE: 126 TE: 126, 190, 258
	Communication: Speaking	
GLE 0701.2.5	Understand strategies for expressing ideas clearly and effectively in a variety of oral contexts.	SE: 24, 52, 60, 92, 118, 126, 158 TE: 182, 190, 222, 250, 258, 292, 320
GLE 0701.2.6	Deliver effective oral presentations.	SE: 60-61, 126-127, 190-191, 258-259, 328-329, 398-399 TE: 60-61, 126-127, 190-191, 258-259, 328-329, 398-399
GLE 0701.2.7	Participate in work teams and group discussions.	SE: 17, 45, 85, 111, 151, 177, 215

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		TE: 23, 51, 91, 117, 157, 181, 221
Standard 3	Writing	
GLE 0701.3.1	Write in a variety of modes for a variety of audiences and purposes.	SE: 28-29, 56-57, 62-64, 96-97, 122-123, 128-130, 162-163 TE: 186-187, 192-195, 226-227, 254-255, 260-261, 296-297, 324-325
GLE 0701.3.2	Employ a variety of prewriting strategies.	SE: 29, 57, 62, 97, 123, 128, 162 TE: 162, 187, 192, 227, 255, 261, 296
GLE 0701.3.3	Organize ideas into an essay with an introduction, developing paragraphs, conclusion, and appropriate transitions.	SE: 62-64, 122-123, 128-130, 162-163, 165, 186-187, 192-193 TE: 165, 186-187, 192-193, 330-333, 394-395, 397, 400-402
GLE 0701.3.4	Refine strategies for editing and revising written work.	SE: 64, 130, 194, 262, 297, 325, 332 TE: 325, 332, 335, 367, 395, 402, 405
Standard 4	Research	
GLE 0701.4.1	Define and narrow a problem or research topic.	SE: 330 TE: 330
GLE 0701.4.2	Gather relevant information from a variety of print and electronic sources, as well as from direct observation, interviews, and surveys.	SE: 186, 226-227, 330-333 TE: 186, 226-227, 330-333
GLE 0701.4.3	Make distinctions about the credibility, reliability, consistency, strengths, and limitations of resources, including information gathered from Web sites.	SE: 186, 226-227, 330-333 TE: 186, 226-227, 330-333
GLE 0701.4.4	Write a research paper, using primary and secondary sources and technology and graphics, as appropriate.	SE: 330-333 TE: 330-333
Standard 5	Logic	

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GLE 0701.5.1	Use logic to make inferences and draw conclusions in a variety of oral and written contexts	SE: 75, 77-83, 84 TE: 75, 77-83, 84, 110
GLE 0701.5.2	Analyze text for fact and opinion, cause-effect, inferences, evidence, and conclusions.	SE: 19-22, 75, 77-83, 84 TE: 19-22, 75, 77-83, 84, 110
GLE 0701.5.3	Demonstrate an understanding of deductive and inductive reasoning.	n/a
GLE 0701.5.4	Analyze written and oral communication for persuasive devices.	SE: 56 (Student Model), 191, 193 (Student Model), 399 TE: 56 (Student Model), 191, 193 (Student Model), 399
GLE 0701.5.5	Explore the concept of premises, including false premises.	SE: 191 TE: 191
GLE 0701.5.6	Explore the concept of logical fallacies.	SE: 191 TE: 191
Standard 6	Informational Text	
GLE 0701.6.1	Comprehend and summarize the main ideas and supporting details of informational texts.	SE: 103, 105-109, 110 TE: 103, 105-109, 110, 115
GLE 0701.6.2	Analyze the organizational structures of informational texts.	SE: 16, 19, 20-22, 41, 44 TE: 16, 19, 20-22, 41, 44
GLE 0701.6.3	Read, interpret, and analyze text features that support informational texts.	SE: 19, 35, 41, 44, 87 TE: 19, 35, 41, 44, 87
Standard 7	Media	
GLE 0701.7.1	Analyze media for their ability to inform, persuade, and entertain.	SE: 61, 191, 259, 329, 399 TE: 61, 191, 259, 329, 399
GLE 0701.7.2	Examine the relationship between the visual (e.g.,	SE: 259, 399

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	media images, painting, film, graphic arts) and the verbal in media.	TE: 259, 399
GLE 0701.7.3	Recognize how visual and sound techniques and design elements (e.g., special effects, camera angles, music) carry or influence messages in various media.	SE: 259, 329, 399 TE: 259, 329, 399
GLE 0701.7.4	Apply and adapt the principles of written composition to create coherent media productions.	SE: 262 TE: 262
Standard 8	Literature	
GLE 0701.8.1	Read and comprehend a variety of works from various forms of literature.	SE: 9-15, 48-50, 77-83, 114-116, 143-149, 180, 207-213 TE: 180, 207-213, 244-248, 275-283, 316-318, 345-353, 375-381
GLE 0701.8.2	Understand the characteristics of various literary genres (e.g., poetry, novel, biography, short story, essay, drama).	SE: 8, 47, 76, 113, 142, 179, 206 TE: 179, 206, 243, 274, 315, 344, 374
GLE 0701.8.3	Recognize the conventions of various literary genres.	SE: 8, 47, 76, 113, 142, 179, 206 TE: 179, 206, 243, 274, 315, 344, 374
GLE 0701.8.4	Analyze works of literature for what they suggest about the historical period in which they were written.	SE: 142-149 TE: 142-149
GLE 0701.8.5	Identify and analyze common literary terms (e.g., personification, conflict, theme).	SE: 8, 47, 113, 142, 243, 248, 285 TE: 9, 47, 76, 113, 206, 248, 344